

## 5<sup>th</sup>-6<sup>th</sup> class

### Reflection/Literacy Activities (Optional)

#### Learning outcomes:

Pupils will be enabled to:

- Reflect on new information as they progress through the four Units
- Demonstrate an understanding of appropriate key words and phrases

#### Materials:

- Gathering Thoughts: Pupil Worksheet (page 2)
- Word Map: Pupil Worksheet (page 3)

#### Introduction:

The purpose of the end of unit activities is to encourage pupils to develop their oral literacy, reading and comprehension and writing skills. These activities also allow pupils to reflect on the new information they learn as they progress through the Units, to articulate what they have found interesting, to pose outstanding questions and to begin to think and plan possible projects.

#### Step-by-step instructions:

##### Gathering Thoughts: Reflection Activity

1. Briefly summarise what has been covered in the Unit.  
**NOTE:** You may find it useful to either draw on the learning outcomes listed at the start of the Unit or to summarise the completed activities/content from this Unit.
2. Distribute 3-4 copies of [Gathering Thoughts: Pupil Worksheet](#) (page 2) randomly. Tell pupils that they should only answer one question on one of the worksheets that have been circulated, before passing it onto someone who has not yet had a chance to answer a question on the worksheet.
3. Collect the completed worksheets and ask for volunteers to read the questions and responses aloud.
4. Keep the completed worksheets for use during the project planning phase of your involvement in the Our World Irish Aid Awards.

##### Word Map: Literacy Activity

1. Ask pupils to brainstorm a list of the new words/phrases pupils have come across in the Unit.
2. Distribute one copy of the [Word Map: Pupil Worksheet](#) (page 3) to each pupil.
3. Invite them to pick one new word/phrase from the Unit.  
**NOTE:** Either (1) leave sufficient time at the end of each Unit for pupils to complete the worksheet in class, or (2) invite them to complete the worksheet as a homework task. Use the completed worksheet to create an Our World Irish Aid Awards Glossary which should be prominently displayed in the classroom.



The activity I liked best was.....

because...

1 thing I would like to learn more about is...

2 things I found interesting:

1.

2.

After the activities in this Unit, I am inspired to...

In the future, I will make sure...

One last thought is...

My new word is: \_\_\_\_\_

The dictionary definition for this word is:

\_\_\_\_\_  
\_\_\_\_\_

A definition in my own words is:

\_\_\_\_\_  
\_\_\_\_\_

Other words that mean  
the same thing  
(synonyms) are:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

A sentence using this word is:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

My drawing of things I think of when I hear this word is:

